March 21, 2011

Welcome Spring!

Today's Agenda ~
MCA ??'s
Check Grades
Continue 8.2.1
Begin 8.2.2

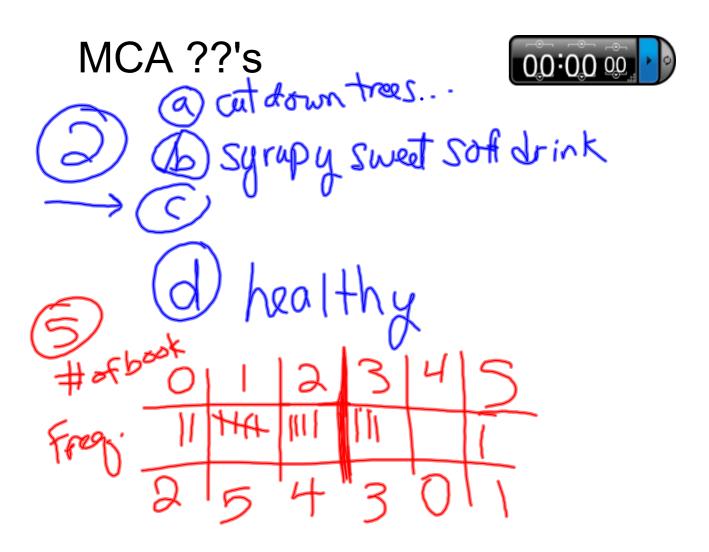
Class starts in



Please be ready.

Go ahead and log in to your computer now.

Homework: p. 402 (4)



Many joggers try to jog at a steady pace throughout most of their runs. This is particularly important for long-distance running.

- Terry tries to jog at a steady pace of 4 meters per second.
- Maria tries to jog at a steady pace of 3 meters per second.
- Bronwyn does not know how fast she jogs, but she tries to keep a steady pace.
- **8.** Make tables for Terry and Maria to show the distances they travel, *d* meters, in various times, *t* seconds.

Terry

Time (seconds), t	0	5	10	15	20
Distance (meters), d	٥	20	40	60	80

Maria

Time (seconds), t	0	5	10	15	20
Distance (meters), d	0	15	30	45	60

Real-World Link

The maximum speed a human being has ever run is about 27 miles per hour. The fastest animal on Earth, the cheetah, has been clocked at about 60 miles per hour.

9. Write rules that show how distance *d* changes with time *t* for Terry and for Maria.

Terry: d = 4t

Maria: d = 3t

10. A timekeeper measured times and distances traveled for Bronwyn and put the results in a table.

Time (seconds), t	0	5	10	15	20
Distance (meters), d	0	17.5	35	52.5	70

How fast does Bronwyn jog? Write a rule that relates Bronwyn's distance to time.

$$3.5t = d$$

Homework is on pages 402 - 409

11. On one grid, draw graphs for Terry, Maria, and Bronwyn. Put time on the horizontal axis. Label each graph with the name of the person

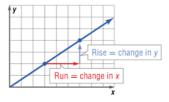


 Explain how you can tell from looking at the graph who jogs most quickly and who jogs

most slowly.

All the points on each graph you drew are on a line through the point (0, 0). The steepest line is the one for which distance changes the most in a given amount of time, that is, when the speed is the fastest. The line that is the least steep is the one for which distance changes the least in a given amount of time, that is, when the speed is the slowest.

Slope describes the steepness of a line. In this case, the slope tells how much the distance changes per unit of time. More generally, the slope of a line tells how much the y variable changes per unit change in the x variable.

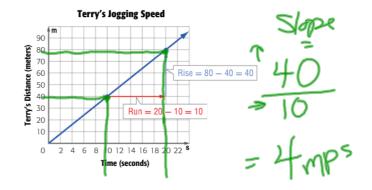


Sometimes slope is described as rise divided by run. This makes sense because y changes in the vertical direction, or "rises," and x changes in the horizontal direction, or "runs."

Homework is on pag Slope Definition **Picture** The ratio of rise to run which describes the steepness of a line. Reminds me of Sentence

Example

This graph shows how Terry's distance changed over time. To find the slope, choose two points, such as (10, 40) and (20, 80). From the left point to the right point, the *y* value changes from 40 to 80. The *rise* between these points is 80 - 40, or 40. The *x* value changes from 10 to 20, so the *run* between these points is 20 - 10, or 10. The slope, the rise divided by the run, is $\frac{40}{10}$, or 4.



Think & Discuss

Look at your graphs for Maria and Bronwyn. What are the slopes of Maria's and Bronwyn's lines? What does the slope mean in Terry's, Maria's, and Bronwyn's graphs?

Slopes:

Maria
$$\frac{15}{5} = 3$$

Ferry
$$42 = 4$$

What does the slope mean?

Terry That he was going 4mps.

Maria That she was going 3mps.

Bronwyn That she was going



1. Javier walks at a speed of 5 feet per second. If you graphed the distance he walks over time, with time in seconds on the horizontal axis and distance in feet on the vertical axis, what would be the slope of the line?

2. Dulce walks at a speed of 7 feet per second. Suppose you graphed the distance she walks over time on the same grid as Javier's line. How would the steepness of her line compare to the steepness of Javier's line? Explain.

